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QP.Code:184/01/1



INDIAN SCHOOL MUSCAT
FIRST PRE BOARD EXAMINATION 2022-23
ENGLISH LANGUAGE & LITERATURE
SUB CODE-184



CLASS : X
DATE: 11.01.2023

TIME ALLOTTED : 3 HRS.
MAXIMUM MARKS: 80

GENERAL INSTRUCTIONS:

- (i) *This paper is divided into three Sections: A, B, and C. All the sections are compulsory.*
- (ii) *Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.*
- (iii) *Do not exceed the prescribed word limit while answering the questions. Marks will be deducted if this limit is crossed.*
- (iv) *Attempt all questions of a section without mixing them with another section.*

1. **SECTION A- READING**

1x10=10

Read the passage given below:

1. Many of us believe that 'small' means 'insignificant'. We believe that small actions and choices do not have much impact on our lives. We think that it is only the big things, the big actions and the big decisions that really count. But when you look at the lives of all great people, you will see that they built their character through small decisions, small choices and small actions that they performed every day. They transformed their lives through step-by-step or day-by-day approach. They nurtured and nourished their good habits and chipped away their bad habits, one by one. It was their small day-to-day decisions that added up to make tremendous difference in the long run. Indeed, in matters of personal growth and character building, there is no such thing as an overnight success.
2. Growth always occurs through a sequential series of stages. There is an organic process to growth. When we look at children growing up, we can see this process at work: the child first learns to crawl, then to stand and walk and then finally to run. The same is true in the natural world. The soil must first be tilled and then the seed must be sown. Next, it must be nurtured with enough water and sunlight and only then will it grow into trees laden with ripe fruits.
3. Gandhi understood this organic process and used this universal law of nature to his benefit. Gandhi grew in small ways, in his day-to-day affairs. He did not wake up one day and find himself to be the 'Mahatma'. In fact, there was nothing much in his early life that showed signs of greatness. But from his mid-twenties onwards, he

deliberately and consistently attempted to change himself, reform himself and grow in some small way every day. Day by day, hour by hour, he risked failure, experimented and learnt from mistakes. In small as well as large situations, he took up the responsibility rather than avoiding it.

4. People have always marvelled at the effortless way in which Gandhi could accomplish the most difficult tasks. He displayed a great deal of self-mastery and discipline which was amazing. These things did not come easily to him. Years of practice and disciplined training went into making his success possible. Very few saw his struggles, fears, doubts and anxieties, or his inner efforts to overcome them. They only saw the victory, but not the struggle.
5. This is a common factor in the lives of all great people: they exercise their freedoms and choices in small ways that make great impact on their lives and their environment. Each of their small decisions and actions, add up to have a profound impact in the long run. By understanding this principle, we can move forward, with confidence, in the direction of our dreams. Often when our 'ideal goal' looks too far from us, we become easily discouraged, disheartened and pessimistic. However, when we choose to grow in small ways, by taking small steps one at a time, our achievement becomes easy.

Based on your understanding of the above passage, answer the questions given below:

- i. The main idea in the first paragraph is that:
 - a. big things, big actions and big decisions make a person great
 - b. small actions and decisions are important in one's life
 - c. overnight success is possible for all of us
 - d. personal changes are not important
- ii. What does the writer mean by saying 'chipped away at their bad habits'?
 - a. steadily gave up bad habits
 - b. slowly produced bad habits
 - c. gradually criticized bad habits
 - d. did not like bad habits
- iii. Which of the following statements is true in the context of the third paragraph?
 - a. Gandhi became great overnight
 - b. Gandhi showed signs of greatness in childhood itself
 - c. every day Gandhi made efforts to change himself in some small way
 - d. Gandhi never made mistakes
- iv. What is done by great people to transform their lives?
 - a. they approach life on a day-to-day basis
 - b. they build character in small ways
 - c. they believe in performing every day
 - d. they struggle a lot
- v. How can we grow in small ways?

- a. by getting disheartened
- b. by dreaming little
- c. by taking small steps one at a time
- d. by small practice
- vi. How did Gandhiji become 'Mahatma'?
- a. by risking others life
- b. by learning from great leaders
- c. by taking up responsibilities
- d. by the environment
- vii. How do small actions and choices impact our lives?
- viii. Describe organic process of growth through an example from the text.
- ix. What according to the author is the 'universal law of nature'?
- x. How did Gandhi accomplish the most difficult tasks effortlessly?

2. **Read the passage given below:**

1x10=10

1. Nature is our mother, our first teacher. The greatest lesson that she teaches us is to maintain an equilibrium in life. We learn to maintain composure through our joys, sorrows and fears. In fact, there are a thousand lessons that nature can teach us, provided we look for them.

2. With time, a sapling grows into a full-grown tree; something so tiny and delicate develops into a strong tree capable of supporting others. No matter how tall it grows, how much it may flourish, or how many animals and birds it may support, its roots are firmly buried from where it once rose. That's a lesson - to keep ourselves grounded, respect and embrace our roots, and give something back to those humble beginnings that nurtured us into who we are.

3. Then there is the message of peaceful coexistence. 'I am because we are.' Nature provides every creature a chance to exist. However, the existence of one creature or being depends on the existence of the other. The tiger eats the antelope; without the antelope, the tiger would not survive. Likewise, without tigers, the over-abundance of antelopes would cause them to starve to death.

4. I wonder if you have noticed that when birds or squirrels see a predator, they give out an alarm call to their fellow creatures, of the lurking danger. They put themselves in danger to save the lives of others. Many animals, like the salmon, usually die after they spawn, but this does not stop them. One life extinguished for the betterment of others is a small price to pay.

5. The snow melts in the warmth of spring to give birth to fresh green leaves. In autumn, these leaves age into shades of gold only to be buried in the cold grave of winter. Change is inevitable; the sooner we embrace this, the better it is for us. We must also understand that even in pain there is growth. If you cut a hole in the tree, it will grow around it. No matter what may come in its way, a river will continue to flow. Similarly, no matter what grief may break your heart, nature teaches us that life goes on.

6. Keep in mind life isn't about making lists and trying to be one step ahead of others. Life is to live. Take a break-stop being a workaholic, and smell the roses, do whatever makes you feel happy and most of all spend some time with nature to pick up invaluable lessons.

Based on your understanding of the passage, answer the questions given below.

i. According to the author, what, from the following, is the greatest lesson being taught by nature?

- | | |
|-----------------------------|----------------------------|
| a. balanced in our emotions | b. partial to joys in life |
| c. afraid of unhappiness | d. indifferent to fears |

ii. Select the option that suitably completes the dialogue with reference to paragraph

Jai: I've done well for myself in this school. I'm the best they have. I can get admission anywhere. This is my moment!

Sid: Congratulations! Just remember, we should _____.

- | | |
|---|---|
| a. become strong despite our weakness | b. be kind and supportive towards everyone. |
| c. respect the origins from where we have grown | d. nurture ourselves well from the |

beginning

iii. Choose the option that best conveys the message in - 'I am because we are.'

- | | |
|-------------------------------------|--|
| a. tigers are dependent on antelope | b. antelope are dependent on tigers |
| c. humans are dependent on animals | d. everyone is dependent on each other |

iv. What qualities do the birds and squirrels display when they warn others of possible danger? Choose one option from the following:

- | | |
|---------------------------------------|--|
| a. observation skills and alertness | b. tendency to get easily frightened |
| c. selfless assistance to help others | d. determination to protect themselves |

v. Select the option that can suitably replace 'lurking' in paragraph 4.

- | |
|--|
| a. the policeman pulled up the person who was wandering aimlessly through the city |
| b. the thief knew that remaining hidden was the best strategy to avoid being caught |
| c. the policeman was caught on camera while pouncing with force, to grab the fleeing culprit |

d. the thief was walking boldly into the house thinking it was devoid of residents

vi. A portmanteau words like smog (smoke + fog), is a blend of words in which parts of multiple words are combined into a new word. From the options given below, select a portmanteau word that appears in the para 6.

- a. coexistence b. workaholic c. full-grown d. flourish

vii. Select the qualities from paragraph 3, that the author wants us to imbibe. Being-

- (1) acceptive (2) passionate (3) emotional (4) resilient (5)perceptive

- a. (2), (4) and (5) b. (1), (3) and (4) c. (1), (4) and (5) d. (3), (4) and (5)

viii. Which of the following is shown by the changing of seasons?

- a. the beauty of nature b. nature's creativity
c. all seasons are equal d. nothing lasts forever

ix. What does the writer advise, in paragraph 6?

- a. indulging in competition with others b. making priority lists
c. taking life seriously d. having free time for ourselves

x. Choose the option that lists the quote best expressing the central idea of the passage.

- a. Nature: She pardons no mistakes. Her yea is yea, and her nay, nay. -RalphWaldo Emerson
b. Look deep into nature, and then you will understand everything better. - A. Einstein
c. Nature never deceives us; it is we who deceive ourselves. -Jean Jacques Rousseau
d. All the ugliness of the world can best be forgotten in the beauty of nature! -Mehmet Murat

3.

SECTION B - WRITING & GRAMMAR

1x10=10

Attempt any TEN of the following.

i. Fill in the blank by choosing the correct option to complete the sentence:

Prime Minister said single- use plastic grave threat to the environment.

- a. posed b. had posed c. posing d. poses

ii. Read the conversation between a mother and son. Complete the sentence by reporting the son's reply correctly.

Rose: Did you see my new umbrella? Isn't it fine?

Roy: Yes, it is! Did you buy it from the mall?

Rose asked her son Roy if he had seen her new umbrella and she wanted to know whether it was a fine one. Roy agreed and asked his mother

iii. Select the correct option to fill in the blank for the given line, from Science Exhibition guidelines.

It ensured that the exhibits are not crude and hazardous.

- a. could be b. should be c. may be d. might be

iv. Select the option that identifies the error and supplies the correction for the following sentence.

Spending time with your kids bring immediate as well as long term gain to the parents.

Option	Error	Correction
A	with	in
B	bring	brings
C	to	for

v. Complete the given sentence, by filling in the blank with the correct option.

The police _____ the matter.

- a. is investigating b. are investigating c. had investigating d. will investigated

vi. Which option displays the correct change of the following to reported speech?

Sunitha asked Venkat, "How much is the rent for your flat?"

- a. Sunitha asked Venkat how much was his rent for flat.
 b. Sunitha asked Venkat how much the rent for his flat was.
 c. Sunita enquires from Venkat that how much rent he pays.
 d. Sunita told Venkat how much the rent for his flat was.

vii. Select the correct option to fill in the blank for given sentence.

The dog _____ under the chair before the children arrived.

- a. has been hiding b. was hid c. have hid d. had hidden

viii. Report the dialogue between Headmaster and Student, by completing the sentence.

Student: Sir, I had to collect my transfer certificate.

Headmaster: It is with the head clerk.

The student told headmaster that he had to collect his transfer certificate. The headmaster said that _____.

- a. it is with the head clerk b. it will be with the head clerk
 c. it was with the head clerk d. it is being with the head clerk

ix. Select the option that identifies the error and supplies the correction for the following sentence

A teacher was teaching an important lesson on the class.

Option	Error	Correction
A	was	is
B	an	a
C	in	on

x. Fill in the blank by choosing the correct option, to complete the following question.

Will you getorange in the market?

- a. any b. one c. some d. many

xi. Choose the correct form of verb to fill the gap.

At this time tomorrow we our project details to madam.

- a. are presenting b. shall be presenting c. have been presenting d. will have been presenting.

xii. Fill in the blank space with correct option.

I don't think there is hope that Sarla is going to pass this year.

- a. less b. few c. any d. some

4.

i. Attempt ANY ONE from A and B given below.

1x5=5

A. The insanitary conditions in your colony are causing multiple diseases. Write a letter in 100-120 words to the Municipal Commissioner bringing the problem to his notice and request him to take urgent action in the matter. You are Thivyan / Divya of C 2/7, Ankur Enclave, New Delhi.

OR

B. You are Nitish / Nikita, the Head Boy/ Girl of Tagore Public School, Chennai. Write a letter to New Start Sports, Kalkaji, New Delhi asking them to send sports equipment for the games and sports department of your school.

ii. Attempt ANY ONE from A and B given below.

1x5=5

A. Read the following excerpt from an article that appeared in the magazine section of a local daily: "Technology is addicting, and like any drug, it is especially effective on children. Be it cell phones, iPods, tables, computers, or a simple television set, technology hooks children."

Write a paragraph to analyze the given argument.

You could think about what alternative explanations might weaken the given conclusion and include rationale or evidence that would strengthen or counter the given argument.

OR

B. Anisha is to write an analytical paragraph on 'Smoking is a silent killer of life'. Using your own ideas and the outline given below, write this paragraph on her behalf in 100 - 120 words.

Smoking is actually a silent killer – nicotine is a poison – dangerous to various vital organs – smoking a cigarette shortens – causes a deadly disease – guide our smoking youth – ensure good health to all Indians.

SECTION C – LITERATURE

5.

Reference to the Context

5

i. Attempt ANY ONE of two extracts given.

A. He just felt a bit dizzy. Then he flapped his wings once and he soared upwards. "Ga, ga, ga, Ga, ga, ga, Gaw-col-ah," his mother swooped past him, her wings making a loud noise. He answered her with another scream. Then his father flew over him screaming. He saw his two brothers and his sister flying around him curveting and banking and soaring and diving. Then he completely forgot that he had not always been able to fly, and commended himself to dive and soar and curve, shrieking shrilly.

i. Pick the most appropriate reason why the young seagull felt dizzy.

- a. he hadn't eaten anything for a day b. he was dizzy with excitement.
c. he was wary of heights d. he was flying for the first time.

ii. How would you describe the screams of the gulls in the given extract?

- a. elation b. bewilderment c. shock d. protection

- iii. The line 'he completely forgot that he had not always been able to fly' implies the
- great confidence the young gull had in his skills
 - naturalness of the act of flying for the young gull.
 - satisfaction and joy of flying together as a family.
 - desire of the young gull to leave his fears behind.
- iv. The extract refers to the many movements of the young gull's brothers and sister. Choose the option that correctly sequences these movements.
- the young gull's brothers and sister flew by tilting their wings, rose high, made darting movements and plunged headfirst
 - the young gull's brothers and sister flew by plunging headfirst, making darting movements, tilted their wings and rose high
 - the young gull's brothers and sister flew with darting movements, tilted their wings, rose high and plunged headfirst
 - the young gull's brothers and sister flew by rising high, plunging head first, making darting movements and tilting their wings
- v. Which of the following mirrors the use of the literary device in 'shrieking shrilly'?
- sparkling saga
 - singing soft
 - slippery sloppily
 - sneeze silently

OR

B.

OOP: I haven't a clue. I've been to seven galaxies, but I've never seen anything like this. Maybe they're hats. (He opens a book and puts it on his head.) Say, maybe this is a haberdashery!

OMEGA: (bowing low) Perhaps the Great and Mighty Think-Tank will give us the benefit of his thought on the matter.

THINK-TANK: Elementary, my dear Omega. Hold one of the items up so that I may view it closely. (Omega holds a book on the palm of her hand.) Yes, yes, I understand now. Since Earth creatures are always eating, the place in which you find yourselves is undoubtedly a crude refreshment stand.

OMEGA: (to Iota and Oop) He says we're in a refreshment stand.

OOP: Well, the earthlings certainly have a strange diet?

- Why did Omega bow low before Think-Tank?
 - as a mark of respect and recognition of supremacy
 - to flatter and appease the character
 - as a sign of submission and understanding of his strength
 - to curry favour and goodwill from the character
- Choose the option that associates the person to a haberdashery.
 - Jagdeep is a primary school teacher who teaches English
 - Tanishq is a tailor who makes garments for men only
 - Falguni is a chemist who manufactures her own medicine
 - Asma is an engineer who works on designing space stations
- Choose the option that explains what Think-Tank meant by saying- Elementary, my dear Omega.

- a. 'It's simple general knowledge, Omega.'
 - b. 'It's something that a primary school person won't understand, Omega.'
 - c. 'It's quite obviously deducible, Omega'
 - d. 'It's a little more than complicated, Omega.'
- iv. The quality of being crude has been allotted to the refreshment stand because
- a. earthlings have bad eating habits according to Think-Tank
 - b. the temperature of the refreshment stand was too high
 - c. the refreshment stands are responsible for poor health of the earthlings
 - d. it produces food that is unrefined and unprocessed in nature
- v. Inhabitants of Earth are earthlings and those from Mars are Martians, what are the inhabitants of Venus addressed as in most science-fiction stories?
- a. Venusites
 - b. Venatians
 - c. Venings
 - d. Venusians

5

ii. Attempt ANY ONE of two extracts given

A . What is the boy now, who has lost his ball,
 What, what is he to do? I saw it go
 Merrily bouncing, down the street, and then
 Merrily over- there it is in the water!

- i. The extract suggests that the poet is _____.
- a. an onlooker observing
 - b. a parent recounting the incident
 - c. the boy talking about himself
 - d. imagining the incident
- ii. The poet seems to have indicated the merry bouncing of the ball to _____.
- a. create a sense of rhythm in these lines
 - b. support the happiness of the experience of playing
 - c. contrast with the dejected feeling of the boy
 - d. indicate the cheerful mood of the boy

iii. Choose the situation that corresponds to the emotion behind the exclamation mark in the poem.

Hey! Hey! That's
 noway to dispose
 off the garbage.
 Have you no
 community
 sense? Please put
 it in the bin

1

I knew it! I
 knew he'll
 perform well in
 his auditions
 for 'Young
 Shef'. Now we
 prepare for the
 semi-finals

2

I don't know
 where I've
 placed my ID
 card. Let me
 check the bag
 once more .
 Ah, finally I
 got it!

3

I've been trying
 to call mom for
 the past 20
 minutes and
 can't get
 through. I don't
 know
 how.....Again!

4

- a. option 1
 - b. option 2
 - c. option 3
 - d. option 4
- iv. The poem begins with a question. Based on your reading of the poem, the speaker ____.
- a. wants the boy to answer the question
 - b. expects the passers-by to respond
 - c. is looking for answers in a self-help book
 - d. is thinking to himself

v. Alliteration is a literary device that occurs with the same letter or sound at the beginning of adjacent or closely connected words.

Pick the option that showcases an example of alliteration from the extract.

- a. what is the boy now b. who has lost his ball c. I saw it go
d. and then/ merrily over

OR

B. Ink trickled down to the bottom of the household,
 And little mouse Blink strategically mouseholed.
 But up jumped Custard, snorting like an engine,
 Clashed his tail like irons in a dungeon,
 With a clatter and a clank and a jangling squirm,
 He went at the pirate like a robin at a worm

i. Which option lists the quotes that support the ideas in the extract?

1. fear makes strangers of people who would be friends
 2. if you're brave enough to start, you're strong enough to finish
 3. courage doesn't mean you don't get afraid. Courage means you don't let fear stop you
 4. you get in life what you have the courage to ask for
 5. fear has a large shadow, but he himself is strong
- a. 1 and 5 b. 2, 3 and 4 c. 2 and 3 d. 1,3 and 5

ii. What is the poet's purpose of using the onomatopoeic words given in the extract?

- a. it is to emphasize on the might and boldness of Custard
- b. it is to introduce the character Custard to the readers
- c. it is to impress upon the readers that Custard was ready
- d. it is to make Custard bold enough to face the situation

iii. Pick an option that best fits the usage of the word 'trickled' as used in the extract.

- a. the water trickled down the tap and filled the trough
- b. students trickled into the classroom as the teacher entered
- c. tears trickled down her cheeks as she heard the sad news
- d. his enthusiasm for the task slowly trickled away

iv. Select the option that fits with the reaction of the characters in the context of the extract.

Ink: terrified

Blink : i) _____

Pirate: ii) _____

Custard: undaunted

- a. i) shocked ii) displeased b. i) petrified ii) wondered
c. i) upset ii) dazed d. i) petrified ii) shocked

v. 'He went at the pirate like a robin at a worm. Why has this comparison been used here?

Just like the robin catches the worm,

- a. Custard attacked the pirate after careful observation
- b. Custard attacked the pirate without delay
- c. Custard attacked the pirate valorously
- d. Custard attacked the pirate stealthily

6.

3x4=12

A. Answer any FOUR of the following questions in 40-50 words:

- Based on your reading, would you call the narrator a family man? Justify your stance (First Flight – The Black Aeroplane).
- Comment on the teacher-student relationship shared between Anne and Mr. Keesing.
- Coorgis belong to a valorous and hospitable race. Comment on this statement with reference to the text.
- Peculiar behaviours are a characteristic of Otters. Discuss with respect to 'Mijbil the Otter'.
- Valli didn't like the way adults treated her during her bus journey. Describe how did she react.

3x2=6

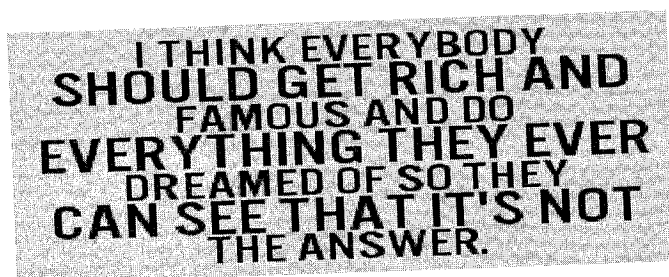
B. Answer any TWO of the following questions in 40-50 words:

- It's not easy to be mean to people who are very nice to you. Do you think that the young thief had to work on giving himself valid reasons to be able to commit the theft?
- Scientists contribute to make the world a better place. Griffin is an antithesis to this statement. Justify
- Mention two things you would have done, other than what M Loisel did, to help resolve the problem of the lost necklace.

6x1=6

C. Answer any ONE of the following questions in 100-120 words:

- Read the given quote by actor Jim Carrey



Can you relate this to the Buddha's life before and after he attained enlightenment?

Provide examples from the text to support your answer.

- Do you think Chubukov is a good father? Justify your opinion based on your reading of the text.

6x1=6

D. Answer any ONE of the following questions in 100-120 words:

- Albert Einstein said, 'The important thing is to never stop questioning.' Richard was a genius who proved this quote true. Justify.
- You've read the quote: 'A teacher affects eternity. He can never tell where his influence stops.'

In the context of this statement, comment on the role of Bholi's teacher in her life.

****END OF THE QUESTION PAPER****

2/10/1

ROLL NO.				
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SET	2
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- (iii) *Do not exceed the prescribed word limit while answering the questions. Marks will be deducted if this limit is crossed.*
- (iv) *Attempt all questions of a section without mixing them with another section.*

SECTION A- READING

1x10=10

Read the passage given below:

1. Nature is our mother, our first teacher. The greatest lesson that she teaches us is to maintain an equilibrium in life. We learn to maintain composure through our joys, sorrows and fears. In fact, there are a thousand lessons that nature can teach us, provided we look for them.
2. With time, a sapling grows into a full-grown tree; something so tiny and delicate develops into a strong tree capable of supporting others. No matter how tall it grows, how much it may flourish, or how many animals and birds it may support, its roots are firmly buried from where it once rose. That's a lesson - to keep ourselves grounded, respect and embrace our roots, and give something back to those humble beginnings that nurtured us into who we are.
3. Then there is the message of peaceful coexistence. 'I am because we are.' Nature provides every creature a chance to exist. However, the existence of one creature or being depends on the existence of the other. The tiger eats the antelope; without the antelope, the tiger would not survive. Likewise, without tigers, the over-abundance of antelopes would cause them to starve to death.
4. I wonder if you have noticed that when birds or squirrels see a predator, they give out an alarm call to their fellow creatures, of the lurking danger. They put themselves in danger to

save the lives of others. Many animals, like the salmon, usually die after they spawn, but this does not stop them. One life extinguished for the betterment of others is a small price to pay.

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| c. afraid of unhappiness | d. indifferent to fears |

ii. Select the option that suitably completes the dialogue with reference to paragraph

Jai: I've done well for myself in this school. I'm the best they have. I can get admission anywhere. This is my moment!

Sid: Congratulations! Just remember, we should _____.

- | | |
|---|--|
| a. become strong despite our weakness | b. be kind and supportive towards everyone. |
| c. respect the origins from where we have grown | d. nurture ourselves well from the beginning |

iii. Choose the option that best conveys the message in - 'I am because we are.'

- | | |
|-------------------------------------|--|
| a. tigers are dependent on antelope | b. antelope are dependent on tigers |
| c. humans are dependent on animals | d. everyone is dependent on each other |

iv. What qualities do the birds and squirrels display when they warn others of possible danger? Choose one option from the following:

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vii. Select the qualities from paragraph 3, that the author wants us to imbibe. Being-

- (1) acceptive (2) passionate (3) emotional (4) resilient (5)perceptive

- a. (2), (4) and (5) b. (1), (3) and (4) c. (1), (4) and (5) d. (3), (4) and (5)

viii. Which of the following is shown by the changing of seasons?

- a. the beauty of nature b. nature's creativity
c. all seasons are equal d. nothing lasts forever

ix. What does the writer advise, in paragraph 6?

- a. indulging in competition with others b. making priority lists
c. taking life seriously d. having free time for ourselves

x. Choose the option that lists the quote best expressing the central idea of the passage.

a. Nature: She pardons no mistakes. Her yea is yea, and her nay, nay. -RalphWaldo Emerson

b. Look deep into nature, and then you will understand everything better. - A. Einstein

c. Nature never deceives us; it is we who deceive ourselves. -Jean Jacques Rousseau

d. All the ugliness of the world can best be forgotten in the beauty of nature! -Mehmet Murat

2. **Read the passage given below:**

1x10=10

1. Many of us believe that 'small' means 'insignificant'. We believe that small actions and choices do not have much impact on our lives. We think that it is only the big things, the big actions and the big decisions that really count. But when you look at the lives of all great people, you will see that they built their character through small decisions, small choices and small actions that they performed every day. They transformed their lives through step-by-step or day-by-day approach. They nurtured and nourished their good habits and chipped away their bad habits, one by one. It was their small day-to-day decisions that added up to make tremendous difference in the long run. Indeed, in matters of personal growth and character building, there is no such thing as an overnight success.

2. Growth always occurs through a sequential series of stages. There is an organic process to growth. When we look at children growing up, we can see this process at work: the child first learns to crawl, then to stand and walk and then finally to run. The same is true in the natural world. The soil must first be tilled and then the seed must be sown. Next, it must be nurtured with enough water and sunlight and only then will it grow into trees laden with ripe fruits.
3. Gandhi understood this organic process and used this universal law of nature to his benefit. Gandhi grew in small ways, in his day-to-day affairs. He did not wake up one day and find himself to be the 'Mahatma'. In fact, there was nothing much in his early life that showed signs of greatness. But from his mid-twenties onwards, he deliberately and consistently attempted to change himself, reform himself and grow in some small way every day. Day by day, hour by hour, he risked failure, experimented and learnt from mistakes. In small as well as large situations, he took up the responsibility rather than avoiding it.
4. People have always marvelled at the effortless way in which Gandhi could accomplish the most difficult tasks. He displayed a great deal of self-mastery and discipline which was amazing. These things did not come easily to him. Years of practice and disciplined training went into making his success possible. Very few saw his struggles, fears, doubts and anxieties, or his inner efforts to overcome them. They only saw the victory, but not the struggle.
5. This is a common factor in the lives of all great people: they exercise their freedoms and choices in small ways that make great impact on their lives and their environment. Each of their small decisions and actions, add up to have a profound impact in the long run. By understanding this principle, we can move forward, with confidence, in the direction of our dreams. Often when our 'ideal goal' looks too far from us, we become easily discouraged, disheartened and pessimistic. However, when we choose to grow in small ways, by taking small steps one at a time, our achievement becomes easy.

Based on your understanding of the above passage, answer the questions given below:

- i. The main idea in the first paragraph is that:
 - a. big things, big actions and big decisions make a person great
 - b. small actions and decisions are important in one's life
 - c. overnight success is possible for all of us
 - d. personal changes are not important
- ii. What does the writer mean by saying 'chipped away at their bad habits'?
 - a. steadily gave up bad habits
 - b. slowly produced bad habits
 - c. gradually criticized bad habits
 - d. did not like bad habits
- iii. Which of the following statements is true in the context of the third paragraph?
 - a. Gandhi became great overnight
 - b. Gandhi showed signs of greatness in childhood itself
 - c. every day Gandhi made efforts to change himself in some small way

- d. Gandhi never made mistakes
- iv. What is done by great people to transform their lives?
- they approach life on a day-to-day basis
 - they build character in small ways
 - they believe in performing every day
 - they struggle a lot
- v. How can we grow in small ways?
- by getting disheartened
 - by dreaming little
 - by taking small steps one at a time
 - by small practice
- vi. How did Gandhiji become 'Mahatma'?
- by risking others life
 - by learning from great leaders
 - by taking up responsibilities
 - by the environment
- vii. How do small actions and choices impact our lives?
- viii. Describe organic process of growth through an example from the text.
- ix. What according to the author is the 'universal law of nature'?
- x. How did Gandhi accomplish the most difficult tasks effortlessly?

3.

SECTION B - WRITING & GRAMMAR

1x10=10

Attempt any TEN of the following.

i. Read the conversation between a mother and son. Complete the sentence by reporting the son's reply correctly.

Rose: Did you see my new umbrella? Isn't it fine?

Roy: Yes, it is! Did you buy it from the mall?

Rose asked her son Roy if he had seen her new umbrella and she wanted to know whether it was a fine one. Roy agreed and asked his mother _____.

ii. Fill in the blank by choosing the correct option to complete the sentence:

Prime Minister said single- use plastic _____ grave threat to the environment.

- a. posed b. had posed c. posing d. poses

iii. Select the correct option to fill in the blank for the given line, from Science Exhibition guidelines.

It _____ ensured that the exhibits are not crude and hazardous.

- a. could be b. should be c. may be d. might be

iv. Select the option that identifies the error and supplies the correction for the following sentence.

Spending time with your kids bring immediate as well as long term gain to the parents.

Option	Error	Correction
A	with	in
B	bring	brings
C	to	for

v. Complete the given sentence, by filling in the blank with the correct option.

The police _____ the matter.

- a. is investigating b. are investigating c. had investigating d. will investigated

vi. Which option displays the correct change of the following to reported speech?

Sunitha asked Venkat, "How much is the rent for your flat?"

- a. Sunitha asked Venkat how much was his rent for flat.
b. Sunitha asked Venkat how much the rent for his flat was.
c. Sunita enquires from Venkat that how much rent he pays.
d. Sunita told Venkat how much the rent for his flat was.

vii. Select the correct option to fill in the blank for given sentence.

The dog _____ under the chair before the children arrived.

- a. has been hiding b. was hid c. have hid d. had hidden

viii. Report the dialogue between Headmaster and Student, by completing the sentence.

Student: Sir, I had to collect my transfer certificate.

Headmaster: It is with the head clerk.

The student told headmaster that he had to collect his transfer certificate. The headmaster said that _____.

- a. it is with the head clerk b. it will be with the head clerk
c. it was with the head clerk d. it is being with the head clerk

ix. Select the option that identifies the error and supplies the correction for the following sentence.

A teacher was teaching an important lesson on the class.

Option	Error	Correction
A	was	is
B	an	a
C	in	on

x. Fill in the blank by choosing the correct option, to complete the following question.

Will you get _____ orange in the market?

- a. any b. one c. some d. many

xi. Choose the correct form of verb to fill the gap.

At this time tomorrow we _____ our project details to madam.

- a. are presenting b. shall be presenting c. have been presenting d. will have been presenting.

xii. Fill in the blank space with correct option.

I don't think there is _____ hope that Sarla is going to pass this year.

- a. less b. few c. any d. some

4. 1. Attempt ANY ONE from A and B given below.

1x5=5

- A. You are Nitish / Nikita, the Head Boy/ Girl of Tagore Public School, Chennai.
Write a letter to New Start Sports, Kalkaji, New Delhi asking them to send sports equipment for the games and sports department of your school.

B. The insanitary conditions in your colony are causing multiple diseases. Write a letter in 100-120 words to the Municipal Commissioner bringing the problem to his notice and request him to take urgent action in the matter. You are Thivyan / Divya of C 2/7, Ankur Enclave, New Delhi.

2. Attempt ANY ONE from A and B given below.

A. Anisha is to write an analytical paragraph on 'Smoking is a silent killer of life'. Using your own ideas and the outline given below, write this paragraph on her behalf in 100 - 120 words.

1x5=5

Smoking is actually a silent killer – nicotine is a poison – dangerous to various vital organs – smoking a cigarette shortens – causes a deadly disease – guide our smoking youth – ensure good health to all Indians.

OR

B. Read the following excerpt from an article that appeared in the magazine section of a local daily: "Technology is addicting, and like any drug, it is especially effective on children. Be it cell phones, iPods, tables, computers, or a simple television set, technology hooks children."

Write a paragraph to analyze the given argument.

You could think about what alternative explanations might weaken the given conclusion and include rationale / evidence that would strengthen / counter the given argument.

SECTION C – LITERATURE

5. Reference to the Context

1. Attempt ANY ONE of two extracts given.

5

A. OOP: I haven't a clue. I've been to seven galaxies, but I've never seen anything like this. Maybe they're hats. (He opens a book and puts it on his head.) Say, maybe this is a haberdashery!

OMEGA: (bowing low) Perhaps the Great and Mighty Think-Tank will give us the benefit of his thought on the matter.

THINK-TANK: Elementary, my dear Omega. Hold one of the items up so that I may view it closely. (Omega holds a book on the palm of her hand.) Yes, yes, I understand now. Since Earth creatures are always eating, the place in which you find yourselves is undoubtedly a crude refreshment stand.

OMEGA: (to Iota and Oop) He says we're in a refreshment stand.

OOP: Well, the earthlings certainly have a strange diet.

i. Why did Omega bow low before Think-Tank?

- a. as a mark of respect and recognition of supremacy
- b. to flatter and appease the character
- c. as a sign of submission and understanding of his strength
- d. to curry favour and goodwill from the character

ii. Choose the option that associates the person to a haberdashery.

- a. Jagdeep is a primary school teacher who teaches English
- b. Tanishq is a tailor who makes garments for men only
- c. Falguni is a chemist who manufactures her own medicine
- d. Asma is an engineer who works on designing space stations

iii. Choose the option that explains what Think-Tank meant by saying- Elementary, my dear Omega.

- a. 'It's simple general knowledge, Omega.'
- b. 'It's something that a primary school person won't understand, Omega.'
- c. 'It's quite obviously deducible, Omega'
- d. 'It's a little more than complicated, Omega.'

iv. The quality of being crude has been allotted to the refreshment stand because

- a. earthlings have bad eating habits according to Think-Tank
- b. the temperature of the refreshment stand was too high
- c. the refreshment stands are responsible for poor health of the Earthlings
- d. it produces food that is unrefined and unprocessed in nature

v. Inhabitants of Earth are earthlings and those from Mars are Martians, what are the inhabitants of Venus addressed as in most science-fiction stories?

- a. Venusites b. Venatians c. Venings d. Venusians

OR

B.

He just felt a bit dizzy. Then he flapped his wings once and he soared upwards. "Ga, ga, ga, Ga, ga, ga, Gaw-col-ah," his mother swooped past him, her wings making a loud noise. He answered her with another scream. Then his father flew over him screaming. He saw his two brothers and his sister flying around him curveting and banking and soaring and diving. Then he completely forgot that he had not always been able to fly, and commended himself to dive and soar and curve, shrieking shrilly.

i. Pick the most appropriate reason why the young seagull felt dizzy.

- a. he hadn't eaten anything for a day b. he was dizzy with excitement.
- c. he was wary of heights d. he was flying for the first time.

ii. How would you describe the screams of the gulls in the given extract?

- a. elation b. bewilderment c. shock d. protection

iii. The line "he completely forgot that he had not always been able to fly" implies the

- a. great confidence the young gull had in his skills
- b. naturalness of the act of flying for the young gull.
- c. satisfaction and joy of flying together as a family.
- d. desire of the young gull to leave his fears behind.

iv. The extract refers to the many movements of the young gull's brothers and sister. Choose the option that correctly sequences these movements.

- a. the young gull's brothers and sister flew by tilting their wings, rose high, made darting movements and plunged headfirst
- b. the young gull's brothers and sister flew by plunging headfirst, making darting movements, titled their wings and rose high
- c. the young gull's brothers and sister flew with darting movements, titled their wings, rose high and plunged headfirst
- d. the young gull's brothers and sister flew by rising high, plunging head first, making darting movements and tilting their wings

- v. Which of the following mirrors the use of the literary device in 'shrieking shrilly'?
- a. sparkling saga b. singing soft c. slippery sloppily d. sneeze silently

2. Attempt ANY ONE of two extracts given.

A . What is the boy now, who has lost his ball,
 What, what is he to do? I saw it go
 Merrily bouncing, down the street, and then
 Merrily over- there it is in the water!

- i. The extract suggests that the poet is _____.
- a. an onlooker observing b. a parent recounting the incident
- c. the boy talking about himself d. imagining the incident
- ii. The poet seems to have indicated the merry bouncing of the ball to
- a. create a sense of rhythm in these lines
- b. support the happiness of the experience of playing
- c. contrast with the dejected feeling of the boy
- d. indicate the cheerful mood of the boy
- iii. Choose the situation that corresponds to the emotion behind the exclamation mark in the poem.

Hey! Hey! That's no way to dispose off the garbage. Have you no community sense? Please put it in the bin

I knew it! I knew he'll perform well in his auditions for 'Young Shef'. Now we prepare for the semi-finals

I don't know where I've placed my ID card. Let me check the bag once more . Ah,finally I got it!

I've been trying to call mom for the past 20 minutes and can't get through. I don't know how.....Again!

- | | | | |
|-------------|-------------|-------------|-------------|
| 1 | 2 | 3 | 4 |
| a. option 1 | b. option 2 | c. option 3 | d. option 4 |

- iv. The poem begins with a question. Based on your reading of the poem, the speaker
- a. wants the boy to answer the question b. expects the passers-by to respond
- c. is looking for answers in a self-help book d. is thinking to himself
- v. Alliteration is a literary device that occurs with the same letter or sound at the beginning of adjacent or closely connected words.

Pick the option that showcases an example of alliteration from the extract.

- a. what is the boy now b. who has lost his ball c. I saw it go
d. and then/ merrily over

OR

B. Ink trickled down to the bottom of the household.

i. Which option lists the quotes that support the ideas in the extract?

1. fear makes strangers of people who would be friends
2. if you're brave enough to start, you're strong enough to finish
3. courage doesn't mean you don't get afraid. Courage means you don't let fear stop you
4. you get in life what you have the courage to ask for
5. fear has a large shadow, but he himself is strong

a. 1 and 5 b. 2, 3 and 4 c. 2 and 3 d. 1,3 and 5

ii. What is the poet's purpose of using the onomatopoeic words given in the extract?

- a. it is to emphasize on the might and boldness of Custard
- b. it is to introduce the character Custard to the readers
- c. it is to impress upon the readers that Custard was ready
- d. it is to make Custard bold enough to face the situation

iii. Pick an option that best fits the usage of the word 'trickled' as used in the extract.

- a. the water trickled down the tap and filled the trough
- b. students trickled into the classroom as the teacher entered
- c. tears trickled down her cheeks as she heard the sad news
- d. his enthusiasm for the task slowly trickled away

iv. Select the option that fits with the reaction of the characters in the context of the extract.

<i>Ink: terrified</i>	<i>Blink : i) _____</i>
<i>Pirate: ii) _____</i>	<i>Custard: undaunted</i>

a. i) shocked ii) displeased	b. i) petrified ii) wondered
c. i) upset ii) dazed	d. i) petrified ii) shocked

v. 'He went at the pirate like a robin at a worm. Why has this comparison been used here? Just like the robin catches the worm,

- a. Custard attacked the pirate after careful observation
- b. Custard attacked the pirate without delay
- c. Custard attacked the pirate valorously
- d. Custard attacked the pirate stealthily

 $3 \times 4 = 12$

- Page 10 of 11

v. Valli didn't like the way adults treated her during her bus journey. Describe how did she react .

B. Answer any TWO of the following questions in 40-50 words:

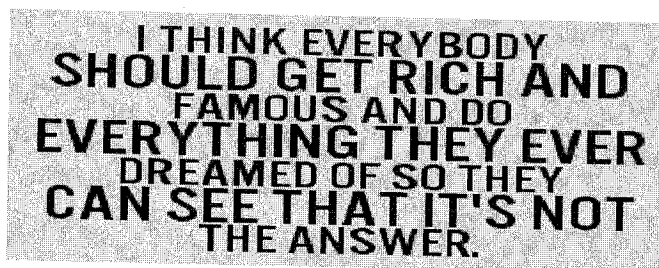
3x2=6

- i. It's not easy to be mean to people who are very nice to you. Do you think that the young thief had to work on giving himself valid reasons to be able to commit the theft?
- ii. Scientists contribute to make the world a better place. Griffin is an antithesis to this statement. Justify
- iii. Mention two things you would have done, other than what M Loisel did, to help resolve the problem of the lost necklace.

C. Answer any ONE of the following questions in 100-120 words:

6x1=6

- i. Do you think Chubukov is a good father? Justify your opinion based on your reading of the text.
- ii. Read the given quote by actor Jim Carrey



Can you relate this to the Buddha's life before and after he attained enlightenment? Provide examples from the text to support your answer.

D. Answer any ONE of the following questions in 100-120 words:

6x1=6

- i. You've read the quote: 'A teacher affects eternity. He can never tell where his influence stops.'

In the context of this statement, comment on the role of Bholi's teacher in her life.

- ii. Albert Einstein said, 'The important thing is to never stop questioning.' Richard was a genius who proved this quote true. Justify.

******END OF THE QUESTION PAPER******

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QP.Code:184/01/3



INDIAN SCHOOL MUSCAT
FIRST PRE BOARD EXAMINATION 2022-23
ENGLISH LANGUAGE & LITERATURE
SUB CODE-184



CLASS : X
DATE: 11.01.2023

TIME ALLOTTED : 3 HRS.
MAXIMUM MARKS: 80

GENERAL INSTRUCTIONS:

- (i) *This paper is divided into three Sections: A, B, and C. All the sections are compulsory.*
- (ii) *Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.*
- (iii) *Do not exceed the prescribed word limit while answering the questions. Marks will be deducted if this limit is crossed.*
- (iv) *Attempt all questions of a section without mixing them with another section.*

1.

SECTION A - READING

1x10=10

Read the passage given below:

1. Many of us believe that 'small' means 'insignificant'. We believe that small actions and choices do not have much impact on our lives. We think that it is only the big things, the big actions and the big decisions that really count. But when you look at the lives of all great people, you will see that they built their character through small decisions, small choices and small actions that they performed every day. They transformed their lives through step-by-step or day-by-day approach. They nurtured and nourished their good habits and chipped away their bad habits, one by one. It was their small day-to-day decisions that added up to make tremendous difference in the long run. Indeed, in matters of personal growth and character building, there is no such thing as an overnight success.
2. Growth always occurs through a sequential series of stages. There is an organic process to growth. When we look at children growing up, we can see this process at work: the child first learns to crawl, then to stand and walk and then finally to run. The same is true in the natural world. The soil must first be tilled and then the seed must be sown. Next, it must be nurtured with enough water and sunlight and only then will it grow into trees laden with ripe fruits.
3. Gandhi understood this organic process and used this universal law of nature to his benefit. Gandhi grew in small ways, in his day-to-day affairs. He did not wake up one day and find himself to be the 'Mahatma'. In fact, there was nothing much in

his early life that showed signs of greatness. But from his mid-twenties onwards, he deliberately and consistently attempted to change himself, reform himself and grow in some small way every day. Day by day, hour by hour, he risked failure, experimented and learnt from mistakes. In small as well as large situations, he took up the responsibility rather than avoiding it.

4. People have always marvelled at the effortless way in which Gandhi could accomplish the most difficult tasks. He displayed a great deal of self-mastery and discipline which was amazing. These things did not come easily to him. Years of practice and disciplined training went into making his success possible. Very few saw his struggles, fears, doubts and anxieties, or his inner efforts to overcome them. They only saw the victory, but not the struggle.
5. This is a common factor in the lives of all great people: they exercise their freedoms and choices in small ways that make great impact on their lives and their environment. Each of their small decisions and actions, add up to have a profound impact in the long run. By understanding this principle, we can move forward, with confidence, in the direction of our dreams. Often when our 'ideal goal' looks too far from us, we become easily discouraged, disheartened and pessimistic. However, when we choose to grow in small ways, by taking small steps one at a time, our achievement becomes easy.

Based on your understanding of the above passage, answer the questions given below:

- i. The main idea in the first paragraph is that:
 - a. big things, big actions and big decisions make a person great
 - b. small actions and decisions are important in one's life
 - c. overnight success is possible for all of us
 - d. personal changes are not important
- ii. What does the writer mean by saying 'chipped away at their bad habits'?
 - a. steadily gave up bad habits
 - b. slowly produced bad habits
 - c. gradually criticized bad habits
 - d. did not like bad habits
- iii. Which of the following statements is true in the context of the third paragraph?
 - a. Gandhi became great overnight
 - b. Gandhi showed signs of greatness in childhood itself
 - c. every day Gandhi made efforts to change himself in some small way
 - d. Gandhi never made mistakes
- iv. What is done by great people to transform their lives?
 - a. they approach life on a day-to-day basis
 - b. they build character in small ways
 - c. they believe in performing every day
 - d. they struggle a lot

- v. How can we grow in small ways?
 - a. by getting disheartened
 - b. by dreaming little
 - c. by taking small steps one at a time
 - d. by small practice
- vi. How did Gandhiji become 'Mahatma'?
 - a. by risking others life
 - b. by learning from great leaders
 - c. by taking up responsibilities
 - d. by the environment
- vii. How do small actions and choices impact our lives?
- viii. Describe organic process of growth through an example from the text.
- ix. What according to the author is the 'universal law of nature'?
- x. How did Gandhi accomplish the most difficult tasks effortlessly?

2. **Read the passage given below:**

1x10=10

1. Nature is our mother, our first teacher. The greatest lesson that she teaches us is to maintain an equilibrium in life. We learn to maintain composure through our joys, sorrows and fears. In fact, there are a thousand lessons that nature can teach us, provided we look for them.

2. With time, a sapling grows into a full-grown tree; something so tiny and delicate develops into a strong tree capable of supporting others. No matter how tall it grows, how much it may flourish, or how many animals and birds it may support, its roots are firmly buried from where it once rose. That's a lesson - to keep ourselves grounded, respect and embrace our roots, and give something back to those humble beginnings that nurtured us into who we are.

3. Then there is the message of peaceful coexistence. 'I am because we are.' Nature provides every creature a chance to exist. However, the existence of one creature or being depends on the existence of the other. The tiger eats the antelope; without the antelope, the tiger would not survive. Likewise, without tigers, the over-abundance of antelopes would cause them to starve to death.

4. I wonder if you have noticed that when birds or squirrels see a predator, they give out an alarm call to their fellow creatures, of the lurking danger. They put themselves in danger to save the lives of others. Many animals, like the salmon, usually die after they spawn, but this does not stop them. One life extinguished for the betterment of others is a small price to pay.

5. The snow melts in the warmth of spring to give birth to fresh green leaves. In autumn, these leaves age into shades of gold only to be buried in the cold grave of winter. Change is inevitable; the sooner we embrace this, the better it is for us. We must also understand that even in pain there is growth. If you cut a hole in the tree, it will grow around it. No matter what may come in its way, a river will continue to flow. Similarly, no matter what grief may break your heart, nature teaches us that life goes on.

6. Keep in mind life isn't about making lists and trying to be one step ahead of others. Life is to live. Take a break-stop being a workaholic, and smell the roses, do whatever makes you feel happy and most of all spend some time with nature to pick up invaluable lessons.

Based on your understanding of the passage, answer the questions given below.

i. According to the author, what, from the following, is the greatest lesson being taught by nature?

a. balanced in our emotions

b. partial to joys in life

c. afraid of unhappiness

d. indifferent to fears

ii. Select the option that suitably completes the dialogue with reference to paragraph

Jai: I've done well for myself in this school. I'm the best they have. I can get admission anywhere. This is my moment!

Sid: Congratulations! Just remember, we should _____.

a. become strong despite our weakness

b. be kind and supportive towards everyone.

c. respect the origins from where we have grown

d. nurture ourselves well from the

beginning

iii. Choose the option that best conveys the message in - 'I am because we are.'

a. tigers are dependent on antelope

b. antelope are dependent on tigers

c. humans are dependent on animals

d. everyone is dependent on each other

iv. What qualities do the birds and squirrels display when they warn others of possible danger? Choose one option from the following:

a. observation skills and alertness

b. tendency to get easily frightened

c. selfless assistance to help others

d. determination to protect themselves

v. Select the option that can suitably replace 'lurking' in paragraph 4.

a. the policeman pulled up the person who was wandering aimlessly through the city

b. the thief knew that remaining hidden was the best strategy to avoid being caught

c. the policeman was caught on camera while pouncing with force, to grab the fleeing culprit

d. the thief was walking boldly into the house thinking it was devoid of residents

vi. A portmanteau words like smog (smoke + fog), is a blend of words in which parts of multiple words are combined into a new word. From the options given below, select a portmanteau word that appears in the para 6.

- a. coexistence b. workaholic c. full-grown d. flourish

vii. Select the qualities from paragraph 3, that the author wants us to imbibe. Being-

- (1) acceptive (2) passionate (3) emotional (4) resilient (5)perceptive

- a. (2), (4) and (5) b. (1), (3) and (4) c. (1), (4) and (5) d. (3), (4) and (5)

viii. Which of the following is shown by the changing of seasons?

- a. the beauty of nature b. nature's creativity
c. all seasons are equal d. nothing lasts forever

ix. What does the writer advise, in paragraph 6?

- a. indulging in competition with others b. making priority lists
c. taking life seriously d. having free time for ourselves

x. Choose the option that lists the quote best expressing the central idea of the passage.

- a. Nature: She pardons no mistakes. Her yea is yea, and her nay, nay. -RalphWaldo Emerson
b. Look deep into nature, and then you will understand everything better. - A. Einstein
c. Nature never deceives us; it is we who deceive ourselves. -Jean Jacques Rousseau
d. All the ugliness of the world can best be forgotten in the beauty of nature! -Mehmet Murat

3.

SECTION B - WRITING & GRAMMAR

1x10=10

Attempt any TEN of the following.

i. Fill in the blank by choosing the correct option to complete the sentence:

Prime Minister said single- use plastic _____ grave threat to the environment.

- a. posed b. had posed c. posing d. poses

ii. Read the conversation between a mother and son. Complete the sentence by reporting the son's reply correctly.

Rose: Did you see my new umbrella? Isn't it fine?

Roy: Yes, it is! Did you buy it from the mall?

Rose asked her son Roy if he had seen her new umbrella and she wanted to know whether it was a fine one. Roy agreed and asked his mother _____

iii. Select the correct option to fill in the blank for the given line, from Science Exhibition guidelines.

It _____ ensured that the exhibits are not crude and hazardous.

- a. could be b. should be c. may be d. might be

iv. Select the option that identifies the error and supplies the correction for the following sentence.

Spending time with your kids bring immediate as well as long term gain to the parents.

Option	Error	Correction
A	with	in
B	bring	brings
C	to	for

v. Complete the given sentence, by filling in the blank with the correct option.

The police _____ the matter.

- a. is investigating b. are investigating c. had investigating d. will investigated

vi. Which option displays the correct change of the following to reported speech?

Sunitha asked Venkat, "How much is the rent for your flat?"

- a. Sunitha asked Venkat how much was his rent for flat.
b. Sunitha asked Venkat how much the rent for his flat was.
c. Sunita enquires from Venkat that how much rent he pays.
d. Sunita told Venkat how much the rent for his flat was.

vii. Select the correct option to fill in the blank for given sentence.

The dog _____ under the chair before the children arrived.

- a. has been hiding b. was hid c. have hid d. had hidden

viii. Report the dialogue between Headmaster and Student, by completing the sentence.

Student: Sir, I had to collect my transfer certificate.

Headmaster: It is with the head clerk.

The student told headmaster that he had to collect his transfer certificate. The headmaster said that _____.

- a. it is with the head clerk b. it will be with the head clerk
c. it was with the head clerk d. it is being with the head clerk

ix. Select the option that identifies the error and supplies the correction for the following sentence

A teacher was teaching an important lesson on the class.

Option	Error	Correction
A	was	is
B	an	a
C	in	on

x. Fill in the blank by choosing the correct option, to complete the following question.

Will you get _____ orange in the market?

- a. any b. one c. some d. many

xi. Choose the correct form of verb to fill the gap.

At this time tomorrow we _____ our project details to madam.

- a. are presenting b. shall be presenting c. have been presenting d. will have been presenting.

xii. Fill in the blank space with correct option.

I don't think there is _____ hope that Sarla is going to pass this year.

- a. less b. few c. any d. some

4. 1. Attempt ANY ONE from A and B given below.

1x5=5

A. You are Nitish / Nikita, the Head Boy/ Girl of Tagore Public School, Chennai. Write a letter to New Start Sports, Kalkaji, New Delhi asking them to send sports equipment for the games and sports department of your school.

OR

B. The insanitary conditions in your colony are causing multiple diseases. Write a letter in 100-120 words to the Municipal Commissioner bringing the problem to his notice and request him to take urgent action in the matter. You are Thivyan / Divya of C 2/7, Ankur Enclave, New Delhi.

2. Attempt ANY ONE from A and B given below.

1x5=5

A. Anisha is to write an analytical paragraph on 'Smoking is a silent killer of life'. Using your own ideas and the outline given below, write this paragraph on her behalf in 100 - 120 words.

Smoking is actually a silent killer – nicotine is a poison – dangerous to various vital organs – smoking a cigarette shortens – causes a deadly disease – guide our smoking youth – ensure good health to all Indians.

OR

B. Read the following excerpt from an article that appeared in the magazine section of a local daily: "Technology is addicting, and like any drug, it is especially effective on children. Be it cell phones, iPods, tables, computers, or a simple television set, technology hooks children."

Write a paragraph to analyze the given argument.

You could think about what alternative explanations might weaken the given conclusion and include rationale or evidence that would strengthen or counter the given argument.

SECTION C – LITERATURE

5. Reference to the Context

1. Attempt ANY ONE of two extracts given.

5

A. He just felt a bit dizzy. Then he flapped his wings once and he soared upwards. "Ga, ga, ga, Ga, ga, ga, Gaw-col-ah," his mother swooped past him, her wings making a loud noise. He answered her with another scream. Then his father flew over him screaming. He saw his two brothers and his sister flying around him curveting and banking and soaring and diving. Then he completely forgot that he had not always been able to fly, and commended himself to dive and soar and curve, shrieking shrilly.

i. Pick the most appropriate reason why the young seagull felt dizzy.

- a. he hadn't eaten anything for a day b. he was dizzy with excitement.
c. he was wary of heights d. he was flying for the first time.

ii. How would you describe the screams of the gulls in the given extract?

- a. elation b. bewilderment c. shock d. protection

iii. The line 'he completely forgot that he had not always been able to fly' implies the

- a. great confidence the young gull had in his skills

- b. naturalness of the act of flying for the young gull.
 - c. satisfaction and joy of flying together as a family.
 - d. desire of the young gull to leave his fears behind.
- iv. The extract refers to the many movements of the young gull's brothers and sister. Choose the option that correctly sequences these movements.
- a. the young gull's brothers and sister flew by tilting their wings, rose high, made darting movements and plunged headfirst
 - b. the young gull's brothers and sister flew by plunging headfirst, making darting movements, titled their wings and rose high
 - c. the young gull's brothers and sister flew with darting movements, titled their wings, rose high and plunged headfirst
 - d. the young gull's brothers and sister flew by rising high, plunging head first, making darting movements and tilting their wings
- v. Which of the following mirrors the use of the literary device in 'shrieking shrilly'?
- a. sparkling saga b. singing soft c. slippery sloppily d. sneeze silently

OR

B.

OOP: I haven't a clue. I've been to seven galaxies, but I've never seen anything like this. Maybe they're hats. (He opens a book and puts it on his head.) Say, maybe this is a haberdashery!

OMEGA: (bowing low) Perhaps the Great and Mighty Think-Tank will give us the benefit of his thought on the matter.

THINK-TANK: Elementary, my dear Omega. Hold one of the items up so that I may view it closely. (Omega holds a book on the palm of her hand.) Yes, yes, I understand now. Since Earth creatures are always eating, the place in which you find yourselves is undoubtedly a crude refreshment stand.

OMEGA: (to Iota and Oop) He says we're in a refreshment stand.

OOP: Well, the earthlings certainly have a strange diet.

- i. Why did Omega bow low before Think-Tank?
 - a. as a mark of respect and recognition of supremacy
 - b. to flatter and appease the character
 - c. as a sign of submission and understanding of his strength
 - d. to curry favour and goodwill from the character
- ii. Choose the option that associates the person to a haberdashery.
 - a. Jagdeep is a primary school teacher who teaches English
 - b. Tanishq is a tailor who makes garments for men only
 - c. Falguni is a chemist who manufactures her own medicine
 - d. Asma is an engineer who works on designing space stations
- iii. Choose the option that explains what Think-Tank meant by saying- Elementary, my dear Omega.
 - a. 'It's simple general knowledge, Omega.'
 - b. 'It's something that a primary school person won't understand, Omega.'

- c. 'It's quite obviously deducible, Omega'
 - d. 'It's a little more than complicated, Omega.'
- iv. The quality of being crude has been allotted to the refreshment stand because
- a. earthlings have bad eating habits according to Think-Tank
 - b. the temperature of the refreshment stand was too high
 - c. the refreshment stands are responsible for poor health of the Earthlings
 - d. it produces food that is unrefined and unprocessed in nature
- v. Inhabitants of Earth are earthlings and those from Mars are Martians, what are the inhabitants of Venus addressed as in most science-fiction stories?
- a. Venusites
 - b. Venatians
 - c. Venings
 - d. Venusians

2. Attempt ANY ONE of two extracts given.

A. What is the boy now, who has lost his ball,
What, what is he to do? I saw it go
Merrily bouncing, down the street, and then
Merrily over- there it is in the water!

- i. The extract suggests that the poet is _____.
a. an onlooker observing
b. a parent recounting the incident
c. the boy talking about himself
d. imagining the incident
- ii. The poet seems to have indicated the merry bouncing of the ball to _____.
a. create a sense of rhythm in these lines
b. support the happiness of the experience of playing
c. contrast with the dejected feeling of the boy
d. indicate the cheerful mood of the boy
- iii. Choose the situation that corresponds to the emotion behind the exclamation mark in the poem.

Hey! Hey! That's noway to dispose off the garbage. Have you no community sense? Please put it in the bin

1

I knew it! I knew he'll perform well in his auditions for 'Young Shef'. Now we prepare for the semi-finals

2

I don't know where I've placed my ID card. Let me check the bag once more . Ah, finally I got it!

3

I've been trying to call mom for the past 20 minutes and can't get through. I don't know how.....Again!

4

- a. option 1 b. option 2 c. option 3 d. option 4
- iv. The poem begins with a question. Based on your reading of the poem, the speaker ____.
- a. wants the boy to answer the question b. expects the passers-by to respond
- c. is looking for answers in a self-help book d. is thinking to himself
- v. Alliteration is a literary device that occurs with the same letter or sound at the beginning of adjacent or closely connected words.

Pick the option that showcases an example of alliteration from the extract.

- a. what is the boy now b. who has lost his ball c. I saw it go
d. and then/ merrily over

OR

B. Ink trickled down to the bottom of the household,
And little mouse Blink strategically mouseholed.
But up jumped Custard, snorting like an engine,
Clashed his tail like irons in a dungeon,
With a clatter and a clank and a jangling squirm,
He went at the pirate like a robin at a worm

- i. Which option lists the quotes that support the ideas in the extract?
1. fear makes strangers of people who would be friends
 2. if you're brave enough to start, you're strong enough to finish
 3. courage doesn't mean you don't get afraid. Courage means you don't let fear stop you
 4. you get in life what you have the courage to ask for
 5. fear has a large shadow, but he himself is strong
- a. 1 and 5 b. 2, 3 and 4 c. 2 and 3 d. 1,3 and 5
- ii. What is the poet's purpose of using the onomatopoeic words given in the extract?
- a. it is to emphasize on the might and boldness of Custard
 - b. it is to introduce the character Custard to the readers
 - c. it is to impress upon the readers that Custard was ready
 - d. it is to make Custard bold enough to face the situation
- iii. Pick an option that best fits the usage of the word 'trickled' as used in the extract.
- a. the water trickled down the tap and filled the trough
 - b. students trickled into the classroom as the teacher entered
 - c. tears trickled down her cheeks as she heard the sad news
 - d. his enthusiasm for the task slowly trickled away
- iv. Select the option that fits with the reaction of the characters in the context of the extract.
- Ink: terrified* *Blink : i) _____*
- Pirate: ii) _____* *Custard: undaunted*
- a. i) shocked ii) displeased b. i) petrified ii) wondered
- c. i) upset ii) dazed d. i) petrified ii) shocked
- v. 'He went at the pirate like a robin at a worm. Why has this comparison been used here?
- Just like the robin catches the worm,
- a. Custard attacked the pirate after careful observation
 - b. Custard attacked the pirate without delay
 - c. Custard attacked the pirate valorously
 - d. Custard attacked the pirate stealthily

6. **A. Answer any FOUR of the following questions in 40-50 words:**

3x4=12

- i. Based on your reading, would you call the narrator a family man? Justify your stance (First Flight – The Black Aeroplane).
- ii. Comment on the teacher-student relationship shared between Anne and Mr. Keesing.
- iii. Coorgis belong to a valorous and hospitable race. Comment on this statement with reference to the text.
- iv. Peculiar behaviours are a characteristic of Otters. Discuss with respect to 'Mijbil the Otter'.
- v. Valli didn't like the way adults treated her during her bus journey. Describe how did she react .

B. Answer any TWO of the following questions in 40-50 words:

3x2=6

- i. It's not easy to be mean to people who are very nice to you. Do you think that the young thief had to work on giving himself valid reasons to be able to commit the theft?
- ii. Scientists contribute to make the world a better place. Griffin is an antithesis to this statement. Justify
- iii. Mention two things you would have done, other than what M Loisel did, to help resolve the problem of the lost necklace.

C. Answer any ONE of the following questions in 100-120 words:

6x1=6

- i. Albert Einstein said, 'The important thing is to never stop questioning.' Richard was a genius who proved this quote true. Justify.
- ii. Education is always a great asset in the life of a woman. How did Bholi, an educated girl, face the challenge posed by Bishambar's greed?

D. Answer any ONE of the following questions in 100-120 words:

6x1=6

- i. Arguments and disputes seldom solve a problem. Describe the dispute between Natalya and Lomov over the dogs and their superiority.
- ii. Do you think Chubukov is a good father? Justify your opinion based on your reading of the text.

******END OF THE QUESTION PAPER******

